

School Development Plan 2015-16

Subject Action Plan - Science

Overall Objective: To new assessment procedures for the curriculum and ensure teaching is of a good/ outstanding standard across EYFS and Key Stage 1
 Science team – Emma, Stacey, Callie, Zara and Andrew (Governor)

OBJECTIVE	SUCCESS CRITERIA	ACTION	LEAD PERSON	START DATE	RESOURCES/ COST	MONITORING/ EVALUATION	PROGRESS/DATE
To implement new assessment procedures in line with new curriculum in Year 1 and Year 2	To ensure we are familiar with new assessment procedures in line with the new curriculum	<ul style="list-style-type: none"> Subject leaders to research suggested new formats and devise a system as a school team Subject Leaders to monitor effectiveness of the assessment procedures – update Assessment Leader and make changes if necessary (Autumn Term) STARS discussion – subject leaders meeting to look at other schools templates 	HT / DH SMT & all teaching staff	Sept-Dec 2015	Staff meeting time to share new procedures Non-contact time	SMT and Governors	Passport for skills have been developed. Parent helper to photocopy and put into booklets to be started ASP Progress of skills for assessment has been developed into easy to use format. Given to all Key stage 1 teachers. Policy updated to show a requirement of one written piece of work to be handed to Science Coordinator. Teachers can use this piece as an assessment of the children’s learning. 29/1/16
Children in Yr 1 to be assessed on against ‘life without levels’	Staff are familiar with new procedures and assessing the children accurately	<ul style="list-style-type: none"> Research new ideas and templates - STARS Attend training courses – New Assessment focus and curriculum updates Work closely with numeracy and literacy coordinators to decide what would work best for our school Review regularly – half-termly reports in Staff meeting and feedback WWW Implement new formats for assessment across KS1 	HT / DH SMT and all team leaders	Aut/ Spr 15/16	Staff meeting time Staff discussion Yr Group Leaders - meetings	SMT and Governors	Passport for skills have been developed. Parent helper to photocopy and put into booklets to be started ASP Progress of skills for assessment has been developed into easy to use format. Given to all Key stage 1 teachers. 29/1/16

Progression of skills. To design a progression of skills	A progression of skills to be in place by Spring 2016.	<ul style="list-style-type: none"> Investigate New curriculum Look at the outcomes for the new curriculum Begin to form a progression of skills for the New curriculum within Key stage 1 	Emma			Completed by Emma	Progression of skills for KEY stage 1 is completed. Given out in Spring 1 in the first staff meeting. 29/1/16
Update resources in line with the New Curriculum. To review the resources for science.	Resources to be available to teach new objectives of the New curriculum.	<ul style="list-style-type: none"> Investigate current resources in school. Investigate new topic areas that need to be covered. Send questionnaire of required resources to all teachers to make a Science Wish List. Buy new resources. 	Emma/ Sue Sil	Autumn 2015			Resources checklist completes. Gaps have been identified. Wish list for all teachers was given out and collected. A main wish list has been produced and given to SLT to discussion. 29/1/16
Update science policy. To update the science policy in line with the New curriculum and EYFS.	New policy to be given out by Spring 2016.	<ul style="list-style-type: none"> Look at the outcomes for the new curriculum. 	Emma	Autumn 2015	N/A	Completed by Emma	Policy has been updated with the new outcomes from the New Curriculum. It explains the requirements for the new assessments and how we(The school) would like science to be taught. 29/1/16
Monitoring To ensure teaching of science is effective across Key stage 1 and	Evidence shows that teaching of science is at a good / outstanding level.	<ul style="list-style-type: none"> Complete a Science learning walk in Summer Term Complete Science observation in each year group Collect work from each year group each term. 	Emma	Autumn 2015	PPA Cover		New policy states that Key 1 teachers are to hand in at least one piece of written science work to the Science co coordinator. 29/1/16