



Home Environmental Review

1 Is there someone in your school who has special responsibility for monitoring the consumption of energy (electricity, heating etc.) in the home? YES NO

2 Are the energy meters (e.g. electricity meters) easily visible to pupils? YES NO

3 Have you taken any of the following low-cost steps to reduce heat loss through windows?

Draught excluding strips YES NO

Solar reflecting film YES NO

4 Does your home have windows have double glazing, triple glazing or energy-saving glass? YES NO

If YES, then in how many rooms? (If All Write ALL)

5 Are low-energy light bulbs and fluorescent tubes used? YES NO

If NO, then in how many rooms? (If All Write ALL)

6 Are lights and electrical items turned off when not in use?
 Yes No Sometimes

ANY FURTHER COMMENTS ON ENERGY:

WASTE / RECYCLING

1 Do you recycle any of the following items of home waste?

Paper:	<input type="checkbox"/>	Glass:	<input type="checkbox"/>	Plastic:	<input type="checkbox"/>
Cardboard:	<input type="checkbox"/>	Food:	<input type="checkbox"/>	Other:	<input type="checkbox"/>

Please describe other materials recycled

2 What proportion of home food waste is composted?

None:	<input type="checkbox"/>	1 - 25%:	<input type="checkbox"/>	26 - 50%:	<input type="checkbox"/>	51-75%:	<input type="checkbox"/>	75 - 100%:	<input type="checkbox"/>
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ANY FURTHER COMMENTS ON WASTE / RECYCLING

BIODIVERSITY

1 Do you have any of the following

Bat Boxes:	<input type="checkbox"/>	Bird Boxes:	<input type="checkbox"/>	Log Piles for Invertebrates:	<input type="checkbox"/>
Bird Feeders:	<input type="checkbox"/>	Bird Baths:	<input type="checkbox"/>	Woodland Areas:	<input type="checkbox"/>
Squirrel Feeders:	<input type="checkbox"/>	Pond:	<input type="checkbox"/>	Butterfly Friendly Plants:	<input type="checkbox"/>
Species Record:	<input type="checkbox"/>				

If any of the above are ticked Yes, are pupils involved in looking after them ?

YES NO

ANY FURTHER COMMENTS ON BIODIVERSITY

