

Literacy Year 1							
	AUTUMN			SPRING		SUMMER	
Narrative	Stories in familiar settings Superheroes Topic		Traditional Tales	Fantasy Stories Under the Sea	Stories from a different culture	Traditional/Fairy Stories about royalty	Narrative - Linked to the U.K.
Final Outcome	An alternative version of a well-known story.		Write an alternative version of 'The Little Red Hen'.	A creative story about islands and pirates.		Write a new version of a well- known traditional tale.	Write their own story about visiting a part of the U.K. (Windsor castle).
Non-Fiction	Explanation Text	Instructions		Letters	Information Texts 1	Diary	Information Texts
Final Outcome	Write an explanation text about how bread is made. (Harvest link)	Write a set of instructions to make a superheroes fruit salad.		Use the format of writing letters or postcards from an astronaut in space .	An information sheet about another country based on research.	Write a diary extract based on factual information about living in Windsor castle.	Produce an Information Book about the castle.
Poetry	Dinosaur Topic			Animal Poetry		Traditional Poems	
Final Outcome	Written Write a poem about a type of weather.	Spoken Recognising and joining in with predictable phrases/recurring language.		Written Write a series of clues to create a riddle about an animal.	Spoken Read aloud what they have written with appropriate intonation.	Written Produce original versions based on the style of A.A. Milne.	Spoken Perform own poem to their peers.

Literacy Year 2							
	AUTUMN			SPRING		SUMMER	
Narrative	Traditional Tales		Fantasy Stories	Charlie and the Chocolate Factory	Traditional Tales	Classic Contemporary Fiction	Roald Dahl
Final Outcome	Write an alternative version of 'The Little Red Hen'.		A creative story set around exploring a different climate.	Use the stimulus to produce their own story about a chocolate factory.	Use the Jolly Postman to explore a variety of traditional tales. Retell or write new versions.	Create their own version of a Michael Foreman story. (One world)	Write extended stories based on the books by Roald Dahl.
Non-Fiction	Instructions	Explanation	Information Texts	Diary	Recounts	Instructions	Explanation Texts
Final Outcome	Use the features of instructions to write a recipe to make harvest bread.	Explanation about how animals are suited to their environments.	Produce an information sheet about the Arctic.	Write a diary extract based on factual information about the Great Fire of London.	Write a recount about a	Write a series of instructions to make a hand puppet.	Explanation about how animals are suited to their environments.
Poetry	Shakespeare Poetry			Songs and Repetitive Poems		Playing with Language	
Final Outcome	Written Listen to, read and respond to Shakespeare.		Spoken Read aloud with appropriate intonation.	Written Stimulate more sustained writing and punctuating different forms of sentence.	Spoken Recite a variety of short repetitive poems.	Written Use traditional nursery rhymes to write mixed up versions.	Spoken Perform own poem to their peers.

